

 CASIE ib  
Coordinators  
CHAT

## Summary Notes for April 18, 2024



**Hello Amazing IB Coordinators!**

**Here are the Summary Notes and resources links from our April IB Coordinators Chat.**

*(Click on the links and images throughout the notes to access more information.)*

Thank you to everyone who was able to join in our IB Coordinators Chat and contribute to wonderful, collaborative thinking using this provocation, **How can I lead the IB in my context to deliver what we (IBWS) promise?**

**Purpose, Environment, Learning: The Look, Sounds, Feel, & Actions of an IBWS (Programme Standards & Practices 0101, 0201, 0402, 0403)**

### **1** **What?> IB Promises Exploration:** We

began our collaboration experience with packing our "backpack" with what we were calling The Promises of IB World Schools and the IB coordinator's roles as it relates to Programme Standards and Practices 0101, 0201, 0402, and 0403. The promises were derived from the IB Mission Statement and the aims of the IB Learner Profile. The definition for IB programme coordinators came from the *IB Coordinators Resource* on the My IB platform.



# IB Mission Statement

- The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
- To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.
- These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Young people who...

- **Are inquiring, knowledgeable, and caring**
- **Help create a better and more peaceful world**
- **Act with intercultural understanding and respect**
- **Become active, compassionate, and lifelong learners**
- **Understand that other people can also be right**



## 2 So What?> Gaining Buy-in through the IBWS Mission Promises, IBC Role Definition, & PSPs:

We looked at what the *IB Coordinator Resource* document said about pedagogical leadership. Page 5 says, "Pedagogical leadership is essential to successfully carrying out the school's mission, vision and strategy as pedagogical leadership teams are responsible for the design, development and fostering of effective learning and teaching. **IB programme coordinators, through their work as pedagogical leaders, support the school's mission, vision and strategy.**" Finding ways to teach the school community what every IBWS needs to do and the IB coordinator's role in that journey was our mindset as we moved towards the World Cafe.

**3 Now What?> Our World Cafe:** We began our modified five 5-minute rotations as part of our virtual IB Promises **World Cafe**. Our discussions were guided by a Project Zero Thinking Routine, **Feelings and Options** so we could 1- Explore initial thoughts about how we might deliver on the promises of an IBWS by identifying, feeling, imagining, and saying, and 2- Feel what it might be like if we implement this learning experience within our own school context.

We discussed one of our 5 designated promises with our whole group and wrote our ideas and thoughts on the "tablecloths" (The Chat) then repeated this process. We were able to read the thinking of the group(s) that preceded us and make connections as well.





**Identify-** Who are the different people involved in the dilemma? What challenge are they facing?

**Feel-** What do you think each person in the dilemma is feeling? Why might the situation be hard or challenging for each of them?

**Imagine-** Imagine options for how the situation could be handled. Come up with as many ideas as possible. Highlight or circle which option might lead to the most positive outcome, where most people feel good or taken care of.

**Say-** Thinking more about the idea you chose for handling the situation, what could the people involved say?

## 4 Collaborating with our Programme Coordinators Breakout:

**PYP Professional Inquiry:** Parent Information Sessions Ideas, Key Concept and Upcoming Transdisciplinary Themes Changes - Shared ideas and resources

**MYP Professional Inquiry:** New Teacher & Staff Induction

**DP/CP Professional Inquiry:** Preparing for May and Beyond

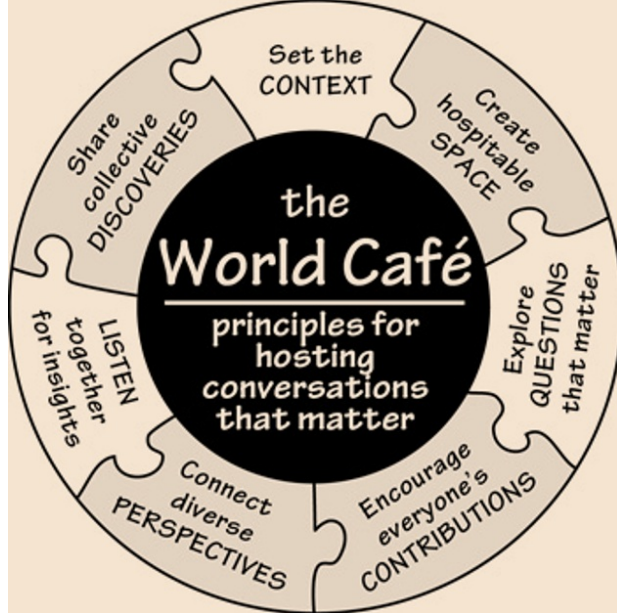
**Admin Professional:** Supporting IB Strategies

For questions or requests, email [jill.sims@casieonline.org](mailto:jill.sims@casieonline.org).



## More Resources That We Shared and Viewed:

Below is a resource we used as a protocol for organizing the learning that occurred:



**Welcome to The World Café**

Whether in small groups or in complex systems, it is through human conversation that we discover shared meaning, access collective intelligence, and evolve the future together. The World Café as a metaphor is a guiding image for this core process. It helps us visualize the ever-expanding networks of conversation and social learning that are at the heart of organizational and community life. The World Café process has demonstrated a remarkable capacity to foster authentic conversation and knowledge-sharing among people of varied backgrounds—even if they have never met or had formal dialogue training. Host a World Café conversation yourself. You might be surprised at what emerges!

**STARTERS**  
To begin, gather a delightful assortment of diverse people. Ask them to recall a time that they've experienced a significant shift through the power of conversation and share this experience with the group for inspiration.

**ENTREES**  
The main course is a question to chew on. Here's one to try:  
WHAT CONVERSATION, IF BEGUN TODAY, COULD RIPPLE OUT IN A WAY THAT CREATES NEW POSSIBILITIES FOR THE FUTURE OF \_\_\_\_\_?

**DESSERTS**  
Come back together for a rich and delectable sharing of new insights and ideas, and watch the collective wisdom emerge.

**TAKE OUTS**  
People often leave a Café conversation with a new level of shared understanding around key issues. By building on one another's knowledge, they will most likely see action choices they didn't even know existed before. The take-outs? Inspiration and the desire to make a difference. (No refrigeration required. Good ideas are not perishable.)

[World Cafe Table Menu](#)

[The World Cafe Site](#)

You are invited to join CASIE's social media family by clicking the links on the right. Also, remember that we have a [resources toolkit](#) on our website, designed to provide you additional support.



**We hope that our IB Coordinators Chat series during the 2023-2024 Schoolyear was helpful and uplifting to you!**

**We look forward to facilitating more opportunities for you to learn, network, and problem-solve with your IB colleagues from across world in the 2024-2025 Schoolyear.**

We are updating the registration process for our 2024-2025 virtual IB Coordinators Chat. RSVP link coming soon.

Sign up here to receive our newsletter so you will be notified when registration opens.

[IB Coordinators Chat Page](#)

**2024-2025 School Year Meeting Dates**

August 29, 2024

September 19, 2024

October 17, 2024

November 21, 2024

December 19, 2024

January 23, 2025

February 20, 2025

March 20, 2025

April 16, 2025

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## Enhance your Staff's IB Professional Development at CASIE's Workshops!

**UPCOMING**

**PYP, MYP, DP, CP**

**IB Professional Development**

**June 4-6, 2024**

**June 11-13, 2024**

**July 9-11, 2024**

**October 25-27, 2024**



[More Information](#)



Scan this QR code or visit  
<http://casie.memfox.io/casieibcc>

### IB Coordinators Chat Impact Stories

We started our monthly IB Coordinators Chats so that you have a place to share ideas and concerns, learn from veteran coordinators, discover new resources, and establish valuable contacts.

We want to hear from you. How have IB Coordinator Chats impacted you? How has it helped you? What do you like most about it?

Would you please record a short 30-60 second video for us? We might even use it on our website or social media!

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Contact Us Today

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