



## Summary Notes for October 19, 2023



**Hello Amazing IB Coordinators!**

**Here are the Summary Notes and resources links from our October IB Coordinators Chat.**

*(Click on the links and images throughout the notes to access more information.)* \*Please login to My IB to access some of the resource links.

Thank you to everyone who was able to join in our IB Coordinators Chat and contribute to wonderful, collaborative thinking using this provocation, "**How can I increase my effectiveness as an IB coordinator?**"

**Topic: Knowledge for Empowering the IB Coordinator Role**

Links > [Empowering and supporting the IB Coordinator PDP Grouping](#)  
[Creating a Concept-based Inquiry Studio Classroom PD](#)

### **1 Buy-in with PD:**

Our guest presenter session part II with inquiry expert, **Misty Paterson**, showed us how we can increase our effectiveness as IB coordinators by gaining more knowledge and practical ideas on how to implement IB Approaches to



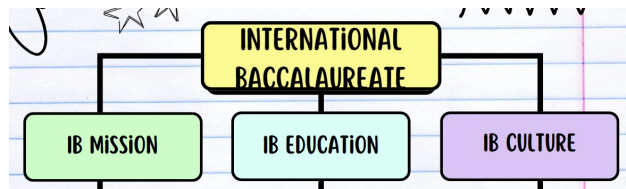
**Misty Paterson**  
M.A Curriculum and Instruction; PhD Student Arts Education

Creating a [Concept-based Inquiry Studio](#): Igniting [Agency](#) for [Authentic Learning](#)

NOVEMBER 9-10, 2023  
Atlanta, GA

**REGISTER**

Teaching (ATT) in order to help our staff and school find ways they can implement concept-based inquiry using their standards. She demonstrated a glimpse into her upcoming **Creating a Concept-based Inquiry Studio: Igniting Agency for Authentic Learning Pop-up Studio!** event to provide us more knowledge on what we will learn at the PD to assist our schools with making IB ATT accessible to all of our teachers. CASIE presents this opportunity to also support PSP **Teacher Support 2: *The school ensures that leadership and teachers participate in appropriate and timely professional learning to inform their practice.*** (0203-02)



**WHAT? SO WHAT?**

## 2 Buy-in through Purpose: Next,

we thought about activities that we could lead to help our staff come to agreements about the unified purpose for why they would buy-in to their own IB journeys. Using the protocol, **What? So What? Now What?** and IB's **What is an IB Education?**

webpage as an example for a way to have members of our school community inquire into the IB mission, IB education, and IB culture.

With provocations like, "Can we agree on a clear purpose unified with IB?", we wondered if we could agree upon two statements that raise the question is IB a matter of the heart?:

1- "The IB develops inquiring, knowledgeable and **caring** young people who help to create a better and **more peaceful world** through education that builds **intercultural understanding and respect.**"

2- "...become active, **compassionate** and lifelong learners who **understand that other people...**"

**3 Buy-in to an IB Culture:** We then thought through, How could I (lead) create an IB Culture in our School's Context? as the **IB Coordinator Resource**, p.1 states, "*Coordinators have the unique responsibility of supporting the development of IB programmes within the school's ecosystem, and helping to guide learning and teaching across the school community. This resource explains what coordinators do, and offers support as they help to bring the IB philosophy to life in the culture and practice of every school.*" We continued our use of the **What? So What? and Now What?** protocol by discussing our thinking with our table neighbors and after looking at our lead and secondary responsibilities as coordinators and the "**Empowering and supporting the coordinator**" PDP information from the **IB Coordinator Resource**.



### **Equity and Inclusive Education in the IB**

"Inclusive education is facilitated in a culture of collaboration, Mutual respect, support and

\*Please login to My IB to access the resources listed in this section.

problem-solving involving the whole school community."

## 4 Collaborating with our Programme Coordinators Breakout: PYP Professional Inquiry: Transdisciplinary connections >(How do concepts connect with standards?); 2. Exhibition MYP Professional Inquiry: Concept-driven & contextual teaching & learning in the MYP

-Connections/correlations to state standards (especially new Math and upcoming ELA)

### Assessments in the MYP

-Leveraging Subject-group command terms and task-specific clarification on MYP rubrics.

-Rigor Alignment to skills/readiness for DP/CP.

-Best practices for internal standardization

### DP/CP Professional Inquiry:

#### Administration & Communication:

Engaging the IB Continuum, Engaging Parents (in Title I & Non-Title I Schools)

**Student Support:** Recruitment Strategies & Activities

**Teacher Support:** Engaging parents to support PSPs and IB curriculum within the classroom. How do teachers (and coordinators) get parents to understand the benefits of the program(s)?

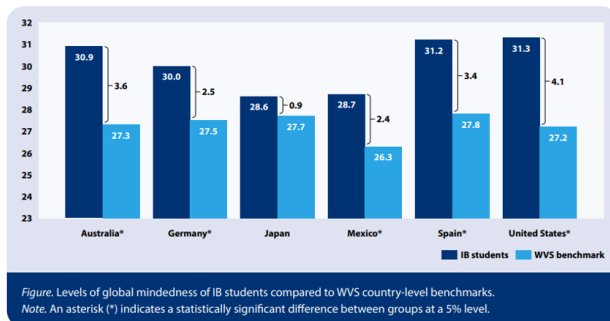
For questions or requests, email [jill.sims@casieonline.org](mailto:jill.sims@casieonline.org).



### Possible Take-Aways

1. Equip yourself for Leading ATT in the IB Continuum
2. Empowering & Supporting IBC for Programme Development
3. Use information from other IB Programmes to build buy-in for a living, breathing manifestation of an IB culture.

## Information & Resources We Shared from Across the IB Continuum:



### DPCP Global-mindedness Data

# ATL toolkit—Approaches to learning in practice

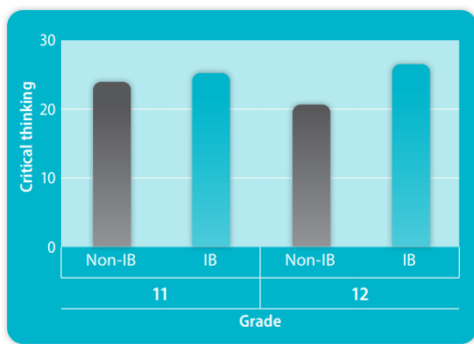


Figure 1. Critical thinking as a function of grade and IB participation



## DP Critical Thinking Data MYP ATL Toolkit- ATL in Practice



Figure 1 Collaborative planning process at AISL

MYP personal project—Teacher support materials



## MYP personal project Handbook for students and supervisors



## PYP Collaborative Planning Process MYP Personal Project Handbook

You are invited to join CASIE's social media family by clicking the links on the right. Also, remember that we have a **resources toolkit** on our website, designed to provide you additional support.



**We hope that you are able to join us for our IB Coordinators Chat series during the 2023-2024**



**Schoolyear!**

**This opportunity to learn, network, and problem-solve with your IB colleagues from across the world is invaluable.**

## **2023-2024 School Year Meeting Dates**

**CASIE Presents... Creating a Concept-based Inquiry Studio**

**November 16, 2023 - Topic: IB Coordinating 101**

**December 13, 2023**

**January 18, 2024**

**February 15, 2024**

**March 21, 2024**

**April 18, 2024**

**RSVP to future IB Coordinators Chat [HERE](#)**

---

**Enhance your Staff's IB Professional Development at CASIE's Workshops!**

**UPCOMING**

**PYP, MYP, DP, CP**

**IB Professional Development**

**February 2-4, 2024**

**June 4-6, 2024**

**June 11-13, 2024**

**July 9-11, 2024**



**More Information**

---

**CASIE Presents: Misty Paterson Pop-Up Inquiry Studio Experience!**



## Creating a Concept-based Inquiry Studio: Igniting Agency for Authentic Learning

NOVEMBER 9-10, 2023  
Atlanta, GA

**REGISTER**

**Misty Paterson**

M.A Curriculum and Instruction; PhD Student Arts Education



Contact Us Today

Center for the Advancement and Study of International Education (CASIE) | 2635 Century Parkway Suite 125 | Atlanta, GA 30345 US

[Unsubscribe](#) | [Update Profile](#) | [Constant Contact Data Notice](#)



Try email marketing for free today!