



## Summary Notes for September 21, 2023



**Hello Amazing IB Coordinators!**

**Here are the Summary Notes and resources links from our September IB Coordinators Chat.**

*(Click on the links and images throughout the notes to access more information.)*

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### IB Coordinators Chat Impact Stories



We started our monthly IB Coordinators Chat so that you have a place to share ideas and concerns, learn from veteran coordinators, discover new resources, and establish valuable contacts.

We want to hear from you. How has IB Coordinators Chat impacted you? How has it helped you? What do you like most about it?

Scan this QR code or click on this [LINK](#) to access the Memory Fox site.

Would you please record a short 30-60 second video for us? We might even use in ion our website or social media!

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Thank you to everyone who was able to join in our Lunch & Learn and contribute to wonderful, collaborative thinking using this provocation, "[How can we Build Buy-in by empowering IBCs with knowledge?](#)"

# Topic: Knowledge for Empowering the IB Coordinator Role

## 1 Buy-in with PD:

We began our journey into exploring how we might **Build Buy-in for IB** with our special guest and inquiry expert, **Misty Paterson**.



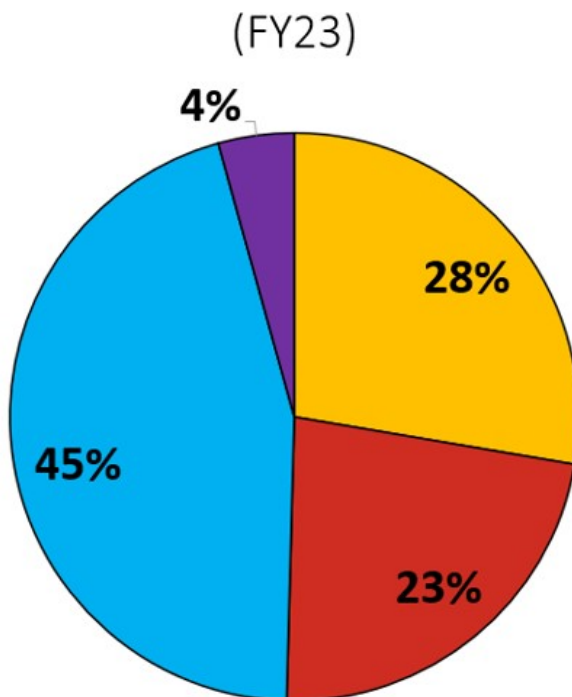
Misty Paterson  
M.A Curriculum and Instruction; PhD Student Arts Education

Creating a Concept-based Inquiry Studio: Igniting Agency for Authentic Learning

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She inspired us to be inquiry finders and makers as we used our pens, papers, and other personal belongings as sites of inquiry. This experience reminded us that as Pedagogical Leaders, we have to continuously engage in PD that will empower us to help our staff grow in Approaches to Teaching. She invited us to join her for 2 days of in-person, hands-on, exciting work this November at CASIE at the **Creating a Concept-based Inquiry Studio: Igniting Agency for Authentic Learning Pop-up Studio!**



## 2 Buy-in with Numbers: CASIE

Executive Director, John Denine, guided us as IB Leaders through an experience that allowed us to think about how we can paint the picture of the IB Landscape using facts and figures to our school community. We felt how numbers can serve as provocations to spark curiosity about our school's place in the IB's worldwide, national, and local contexts. The numbers presented and questions posed allowed space for storytelling, calculations, historical and societal wonderings, and predictions. We could see how we can likewise strategically draw in our colleagues into rich discussions about IB to gain more buy-in.

## 3 Buy-in with the IB Continuum:

We gained awareness of "Happenings" across the IB Continuum to empower ourselves to speak with more knowledge as IB Leaders. For the **PYP**, we saw that the IB conducted research on how **PYP implementation impacts school climate**. For **MYP**, we viewed the goals of the work the IB is doing in the **Enhancing the MYP multi-year project**. For the **DP & CP**, we briefly examined the IB's position on adopting DP courses school-wide and their invitation to become a partner to the **Schoolwide Adoption Project**.



IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB

## 4 Collaborating with our Programme

### Coordinators Breakout:

**PYP Professional Inquiry:** 1. How IB enhances EOY Scores? (Is there research we can share?)

**MYP Professional Inquiry: Community and Personal Projects:**

Shared ideas and resources for how schools are implementing and supporting students.

**DP/CP Professional Inquiry: Administration & Communication:** Exam registration processes & procedures

**Student Support:** Classroom Observations Goals **Teacher Support:** Strategies & Collaboration

**Admin Professional Inquiry:** IB from the Administrators Lens



For questions or requests, email [jill.sims@casieonline.org](mailto:jill.sims@casieonline.org).

## More Resources That We Shared and Viewed:

Here are additional resources that could be helpful.



**EQUITY**  
— in —  
**EDUCATION**

[IB info- Extending DP Educ to More](#) [IB's Why Adopt DP School-wide Info](#)

School climate outcome	Improved post-authorization	Statistically significant improvement
Perceived safety	✓	✓
Caring relationships	✓	✓
Fairness	✓	✓
Parent involvement	✓	✓
Bullying	✓	✓
Victimization	✓	✓
School connectedness	✓	
Meaningful participation	✓	



Enhancing the MYP

Login to My IB > PRC > then link below

[PYP Impact on School Climate](#) [Enhancing the MYP webinar on My IB](#)

You are invited to join CASIE's social media family by clicking the links on the right. Also, remember that we have a [resources toolkit](#) on our website, designed to provide you additional support.





We hope that you are able to join us for our IB Coordinators Chat series during the 2023-2024 Schoolyear!

This opportunity to learn, network, and problem-solve with your IB colleagues from across the world is invaluable.

Please be sure to [RSVP](#) to receive the meeting link.

### 2023-2024 School Year Meeting Dates

October 19, 2023 [RSVP](#)  
November 16, 2023 [RSVP](#)  
(IB 101 Bootcamp for New & New-ish IB Coordinators Programming)  
December 13, 2023 [RSVP](#)  
January 18, 2024 [RSVP](#)  
February 15, 2024 [RSVP](#)  
March 21, 2024 [RSVP](#)  
April 18, 2024 [RSVP](#)

[RSVP to future IB Coordinators Chat HERE](#)

## Enhance your Staff's IB Professional Development at CASIE's Workshops!

### UPCOMING

PYP, MYP, DP, CP

### IB Professional Development

October 20-22, 2023

February 2-4, 2024

June 4-6, 2024

June 11-13, 2024

July 9-11, 2024



[More Information](#)

## CASIE Presents: Misty Paterson Pop-Up Inquiry Studio Experience!



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### Misty Paterson

M.A Curriculum and Instruction; PhD Student Arts Education



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